Literature Circles

| Assignment Shee | t |
|-----------------|---|
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| Name | |
|--|--|
| Book | |
| grade you earned. After explaining Keep all of your work with this your work stapled to this page. | ourself a grade for the job you completed. Use the rubric to decide what g why you deserve your grade, check in with your teacher. page. After completing your book, turn in this sheet, along with all of It is your responsibility to keep all of your work together. |
| | Why I deserve this grade |
| DateGrade | |
| Job for the week | |
| Pages to complete | |
| DateGrade | |
| Job for the week | |
| Pages to complete | |
| DateGrade | |
| Job for the week | |
| Pages to complete | |
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| DateGrade | |
|-------------------|--|
| Job for the week | |
| Pages to complete | |
| Date Grade | |
| Job for the week | |
| Pages to complete | |
| DateGrade | |
| Job for the week | |
| Pages to complete | |
| Date Grade | |
| Job for the week | |
| Pages to complete | |

| Name | Date | # |
|------|------|---|
| | | |
| Book | | |

Grade a Character

Characters often have strengths and weaknesses. Choose a character from the book. Give the character a grade for each category. Next, explain why you gave that grade and **provide an example from this week's reading to support your explanation.** This means that you need find details in the book that backs up the grade you gave. There is one free space- choose your own characteristic and grade the character!

| Characteristic | Explanation and Example |
|----------------|-------------------------|
| Responsibility | |
| Grade | |
| Thoughtful | |
| Grade | |
| Friendship | |
| Grade | |
| | |

| Generosity | |
|----------------|--|
| | |
| Grade | |
| Grade | |
| | |
| Problem Solver | |
| | |
| - 1 | |
| Grade | |
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| Compassion | |
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| Grade | |
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| Grade | |
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| Name | _ Date | # |
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| Book | | |
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WORD WIZARD

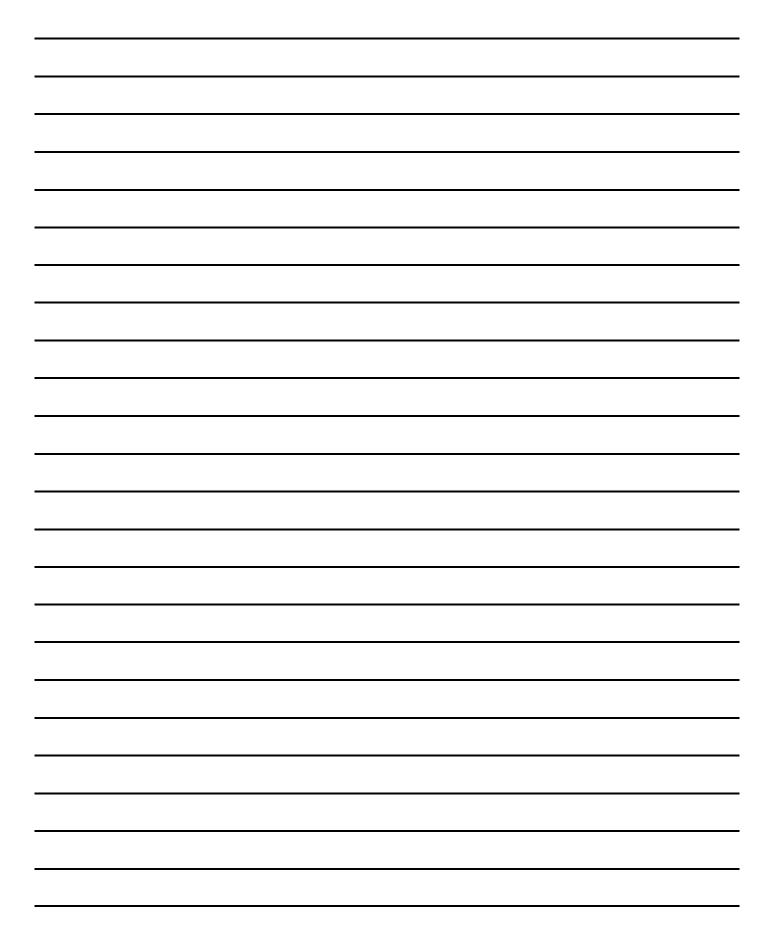
Your job is to look for unknown words in the section of the book you are reading. Start by writing down the word and the page number. Then write down the sentence the word was used in. Next, use context clues to try and guess what the words mean. Use a dictionary to find the actual definitions and see if your guesses are correct. Write down the dictionary definition in your own words. On the back, use each word in your own meaningful sentence.

| T 1 | 1 | | T . |
|------|----|-------------------------|----------------|
| Word | pg | Sentence from the book. | What it means: |
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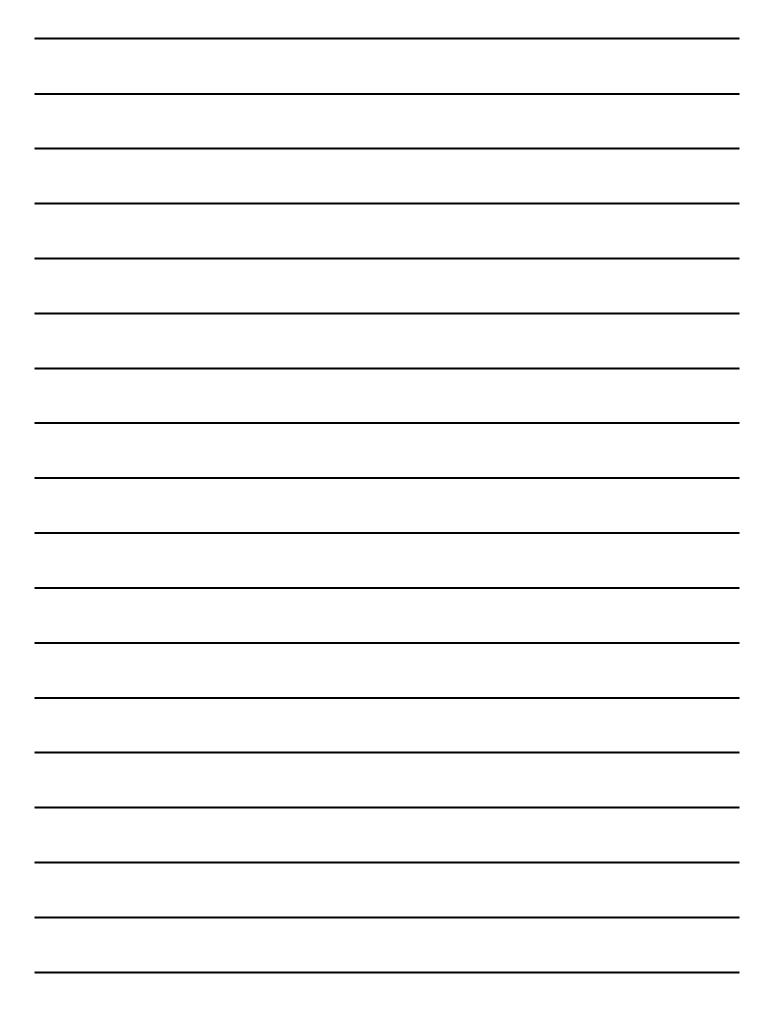
Meaningful Sentences Write one meaningful sentence for each word you found.

| 1. | | | |
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| 2. | | | |
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| 3. | | | |
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| 4. | | | |
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| 5. | | | |
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| Name | Date | # |
|---|--|---|
| Book | | |
| | | |
| CON | NECTING C | APTAIN |
| Your job is to find connections b There are several different type | etween the section of the book your group is s of connections you can make | s reading and the outside world. |
| happened in another boom Text to Self - A connect | cion to something else that happened in this ok or story you have read. on to something that has happened in your ection to something that has happened to ot | own life |
| and then a separate paragraph of paragraphs should only be a few | describing the part of the book you are maki escribing your connection. Try to make as no sentences long, or as long as they need to be annection. <i>This is something that should be</i> | nany connections as possible! Your e in order to thoroughly describe |
| 1- A q | ** Remember! This assignment has two par uick summery paragraph of what happened i 2- A paragraph on your connection. ** | |
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| Name | Date | # |
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| Book | | |
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| Nuts | hell Gno |)MF |
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| Your job as a Nutshell Gnome is to summarize section of the reading. Remember, you are putell the most important things about the story or important details. Remember, you need to | tting it in a nutshell- which so far. It might help to thir | is just a few sentences. You should only ak about the most exciting, scary, funny, |
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| Name | Date | # |
|---|---|---|
| Book | | |
| <u>S</u> | Artful Arti | <u>st</u> |
| | detailed, and should be in color. Be hen you share your picture, other n | e original. Do not copy a picture from nembers of the group should be able to |
| Write about your picture, and the par page. | t of the story you drew about here. | Draw the picture on the back of this |
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| Book |
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| Discussion Director |
| Your job is to create a list of questions your group can use to discuss the part of the book you are currently eading. Try to write questions that will really make your group think. The best discussion questions are not questions with simple yes or no answers. They come from your own personal thoughts, concerns, or questions. Remember that your questions should have answers that cannot be found in the book. Some times, good questions have more than one part to them. Be sure to make your questions specific to the section of the book ou are currently reading. On the back, answer your questions in your own words. |
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